

Coming home

Although the college theme and the one adopted by the Student Government Association for Homecoming 2016 at ICC are a bit different, both have a central theme, "home."

The College's theme is "Come Celebrate. Come Home," and the SGA's is "There Is No Place Like Home."

Activities are planned throughout the week at both the Fulton and Tupelo campuses, and all students are invited to participate at either location.

In addition, t-shirts are on sale in the Student Affairs office at both Fulton and Tupelo. Both long-sleeve and short-sleeve options are available in gray comfort color. Tupelo Campus Student Government Association President Allysa Lipsey designed the shirt's back. *See page 12 for the design.*

For more information on student events, contact SGA sponsors, Dr. Buddy Collins at the Fulton Campus, (662) 862-8271 or bacollins@iccms.edu, or for the Tupelo Campus, Cynthia Adams at (662) 620-5305 or cdadams@iccms.edu.

Members of ICC's 2016 Homecoming Court include front, from left, Kamara S. Hall, queen Hallie Dobbs, Jamiya Ni'shea Fields; middle, Jenna Hull, Georgia Kate Conner, Allie Sappington; back, Jamiya Smith, Blakely Lollar and Alexis Harris.



HOMECOMING 2016

Full schedule of activities

all week...see page 12

Armstrong to receive ICC's MHC 2016 teacher award

Jon Armstrong of Fulton, English instructor, has been selected as Itawamba Community College's recipient of the Mississippi Humanities Council 2016 Teacher Award.

Armstrong will present "I Know I Can!"

Confidence and Success in the College Classroom," at 6 p.m., Oct. 24, in the W.O. Benjamin Fine Arts Center auditorium at the Fulton Campus.

Armstrong earned the associate's degree from ICC, the bachelor's degree from the University of North Alabama and the master's degree from Mississippi State University. He has been a full-time employee of ICC since 2007. Armstrong is currently co-writing two textbooks, one for intermediate English and the other for beginning English. He also plays guitar with the English Department band, The Inhumanities.

He and his wife, the former Ashley Kennedy have two children, Jonathan Brayton, 8, and Kaylee Elizabeth, 5.

The event is free and open to the public.



Armstrong

ARC grant enables Belden renovation for PMM, robotics programs

Itawamba Community College is one of three North Mississippi community colleges that will serve as anchors for a \$10.5 million initiative to produce a workforce ready to work in the state's growing automotive, aerospace and advanced manufacturing sector, according to a news release from U.S. Senator Thad Cochran (R-Miss.) and the Appalachian Regional Commission.

Cochran announced the awards which are funded through \$16 million appropriated by Congress in FY2016 for ARC to support workforce training programs in southern and south-central Appalachia.

"These education and training projects will increase opportuni-

ties for Mississippians to develop the skills to work in our state's expanding aerospace, automotive and manufacturing industries," said Cochran, who is chairman of the Senate Appropriations Committee. "I appreciate the confidence of the Appalachian Regional Commission is placing in the potential of Mississippi's workforce to support more manufacturing jobs."

ICC will have \$2 million available through a \$12 million ARC grant and an \$800,000 matching contribution to renovate 21,200 square feet of space within its Belden Center for robotics and precision manufacturing technology programs. The ARC funding will allow ICC to install tool and

die and robotics laboratories in the renovated Belden Center, making possible the consolidation of related training programs into one facility.

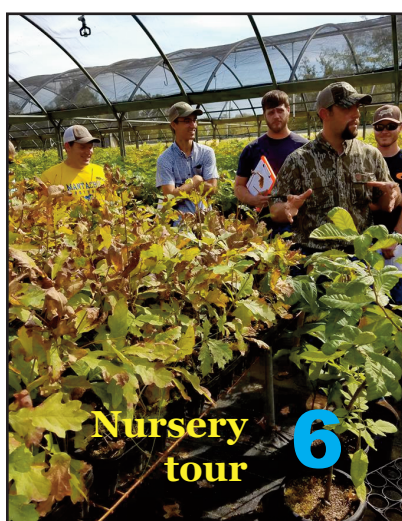
ICC President Mike Eaton concurs, "The workforce readiness in North Mississippi is primarily dependent upon the training and foundation provided by its community colleges. The funds will enable ICC to continue to improve the workforce readiness of its students, ensuring a continuing supply of workers for area manufacturers."

East Mississippi Community College and Northwest Mississippi Community College will share in the initiative. - Staff Reports



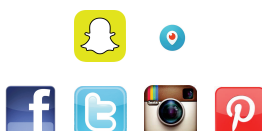
Reduce, Reuse:

This newspaper is recyclable.



Inside

Viewpoints
News
Sports



Procrastination... How's that working out for you?

Dealing with stress is never fun. Responsibilities can start to pile up all around you. The test in psychology that you put off studying for until the last minute, the paper you forgot was due by class time in two hours and the massive amount of math homework you have to somehow finish can cause you to have a little breakdown.

Even though the life of a college student is sometimes overwhelming, it is safe to bet that the amount of stress you are under will go decrease if you take initiative and actually plan for your week instead of pushing it to the last minute.

A majority of the stress in my college life is a result of my deferment.

I know that I am a procrastinator. By definition, I delay and put off responsibilities like my schoolwork and chores. I admit that I am a bit lazy when it comes to those duties. Sometimes things around me take away my focus, and those unnecessary distractions truly affect my work ethic. I would really prefer to play my ukulele instead of cleaning the bathroom for dorm checks. I would much rather watch *Parks and Recreation* on Netflix than write a paper discussing the themes of *Doctor Faustus*. But, as I have learned through past mistakes, procrastination does not help.

Still I am learning (gradually) to be better focused on my tasks. I am slowly coming away from the procrastinator's mindset. However, I am, by no means, completely disconnected from it. I still have moments of laziness that, unfortunately, catch up to me at the end of the week.

However, since making the revelation that college is, indeed, nothing like high school, I try to make differences in how I prepare for classes and other duties. Now, whenever I am presented with a task, I write it down.

Since I know how disorganized I am, I bought a planner the first day of college. I try my best to write down every due date and school-related event in that calendar. This helps **tremendously**.

When I have a physical copy of everything that I have to do that day, week or month, it brings my level of stress down so much. I rarely ever took note of my weekly schedule in high school. I would just wing it during the week. Hopefully I would remember when something was due, but college is different. If you don't write down a date, chances are you won't remember it later. We are constantly exposed to new information every day in our classes. We don't have the talent to recall everything that we hear. Well **I'm** not blessed with that ability!

When you constantly put things off until the last minute you run the risk of forgetting what you have to do. then, your stress levels will skyrocket once you finally remember (at the last minute, of course) the time-sensitive responsibilities that you have to complete. Don't be lazy. Don't procrastinate. Buckle down and clean that bathroom. Write that informative essay. We all need to stay focused and on track. I'm learning that more and more every day. Don't let the hours and days pass by with stress. Do what you have to do.



Madison Nanney
Commentary

College CALENDAR OF EVENTS October

Advising period begins;
Homecoming week
begins (see back page
for schedule)

17

19

Club Fair, 12:10-1 p.m.,
Student Affairs
presentation room
Tupelo Campus

Homecoming

22

24

"I Know I Can!"
Confidence and Success
in the College Classroom," Jon Armstrong,
FAA, 6 p.m.

Upcoming recruiting visits

UNIVERSITY OF MISSISSIPPI Oxford

November 8, December 1
10 a.m.-1 p.m.

David C. Cole Student Services Building - Fulton

UNIVERSITY OF MISSISSIPPI Tupelo Campus

October 24, November 17
10:30 a.m.-1 p.m.

David C. Cole Student Services Building - Fulton

Fall '16 Schedule

DAY & eLEARNING CLASSES

Oct. 17Advising period begins
Nov. 2.....Last day to drop eLearning classes
with a 'W'
Nov. 21-25.....Thanksgiving (students/faculty)
Nov. 22Offices close
Nov. 28-Dec. 2.....eLearning final exams
Dec. 2.....Last day to drop traditional classes
with a 'W'

TRADITIONAL AFTER-WORK, EVENING & WEEKEND CLASSES

Nov. 21-25.....Thanksgiving Holidays
Dec. 2.....Last day to drop traditional classes
with a 'W'

See page four for fall exam schedule.

See page eight
for the arts

...

and page fifteen
for sports schedules
or visit LetsGoICC.com.

Staff Reports

COMMENTARY

Not all plans work out

CORNELIUS EDMOND
Staff Writer

Like many high school seniors, my plan was to head off to college, live on campus, experience new things, meet new people and just enjoy the freedom of being away from home. However, for some peculiar reason, things didn't work out that way. I chose to take the online route.

Normally, choosing to take a full schedule of online courses is never something that your "typical" high school senior considers, especially during their freshman year of college unless circumstances lead them to sacrifice campus life.

I had no such circumstances to hinder me from the traditional route of living and learning on campus. I lived on campus for a full week before deciding to head home and take classes online.

I can't recount how many times I was told that I was taking the easy route and that online learning wasn't going to challenge or benefit me academically in the long run. This ultimately led me to have a few reservations about my decision. I started to harbor these thoughts, thinking that my method of obtaining a degree was lesser than that of someone who actually obtains knowledge in a classroom setting. Eventually I got over this mindset because after taking courses exclusively online for an entire semester, I found that all of the random opinions and thoughts of others were all false and the complete opposite of my experience.

Like a lot of people, I felt as if the courses were going to be easy, but I was definitely fooled. They are not easy, **at all!** Taking courses online requires a hefty amount of self-discipline and motivation. If you're not one of those who can push and motivate yourself to get things done without assistance, online classes are not for you. You have to stay on top of everything. It's so easy to get behind, because you're on your own. You are in charge of taking the notes, reading the study material, taking the weekly quizzes and completing the homework. There is no teacher or fellow classmate to call you out when you're slacking or to remind you. **You** are responsible for everything.

There are days when I would much rather have been drawing, writing or reading a good book, but I know that there are due dates in place, and I have no other choice but to put my own personal leisure aside and get back to what actually matters, whether I want to or not. It is either complete the assigned weekly work or receive an absence or worse, a zero on the assignments that are not completed if the instructor doesn't allow an extension after the due date.

I am now in my final semester of online courses at ICC, and this, by far, has been my toughest semester, because I am taking the most classes ever in a semester. I am able to be a part of the Chieftain staff for the first time this semester as well, which has led me to finally feel a sense of inclusion as an online student.

Overall, taking the online route has been a long, but very rewarding journey. I have had the chance to get in touch with my inner self and experience a sense of what it feels like to learn independently. Yes, there are times when I long to be in a physical classroom, but those thoughts eventually fade. For some odd reason, I can't believe this journey is almost over.

Taking an online course or two should be an alternative that all college students should consider, because isn't that what college is all about - learning and experiencing new things!

Letters TO THE EDITOR

OUR POLICY

The *Chieftain* will print letters to the editor or guest commentaries. However, they must be signed and include a valid address and telephone number. Anonymous submissions will not be printed. The *Chieftain* reserves the right to print or reject letters or to edit them for clarity and space. Due to restricted space, letters pertaining to current events will be given priority over other letters. Also, the shorter the better.



Staff.....Cornelius Edmond,
Justin Gary, Allysa Lipsey, Madison Nanney,
Zoie Perez, Tucker Robbins, Kirksey Sheffield

Adviser.....Donna Thomas

Sports Information.....Adam Gore
Lee Adams

PhotographersKim Williams
Maggie Caldwell
Lee Adams

..

The *Chieftain* is available online only and is posted three times each semester.
Views expressed in this newspaper are not necessarily those of the faculty and administration.

Itawamba Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404.679.4500 for questions about the accreditation of Itawamba Community College.

Itawamba Community College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Vice President of Student Services, 602 West Hill Street, Fulton, MS 38843, 662.862.8271, TitleIXCoordinator@iccms.edu.

Teacher Spotlight

Keith Morris Communications

MADISON NANNEY
Staff Writer

FAMILY: Married to Shannon; sons, Parker, 9, and Connor, 7.

EDUCATION: Graduate of North Delta High School; bachelor's degree, University of Mississippi; master's degree, Mississippi State University, double major in English and psychology.



Morris

C U R R E N T L Y TEACHES: English composition II, writing for publications, British literature I
EXPERIENCE: Since 2005, ICC

POSITIVES OF TEACHING: “I love meeting new people every year. And my coworkers. Plus, it’s great to see the different perspectives of the students.”
NEGATIVES OF TEACHING: “Grading essays. And not getting to fully know the students.”

ADVICE TO STUDENTS: “Have fun while you’re young, and be able to look on your college years with no regrets.”

Attention!

With Halloween approaching, students are reminded that harassment or intimidation of other students will not be tolerated. This includes masks or other costumes designed to scare and can be perceived as a hazard or threat to others. Contact Campus Police at (662) 862-8300 to report suspicious activity. - *Staff Reports*



Students in ICC’s eLearning program take advantage of the department’s lab in the Advanced Education Center at the Tupelo Campus in this file photo.

OnlineColleges.com ranks ICC third in state

ICC has been ranked third in Mississippi by OnlineColleges.com, a leading resource for individuals who want reliable information about online colleges and degree programs.
The ranking includes both two- and four-year colleges and universities. In addition, ICC ranks 112th in the nation.
“I am extremely proud Itawamba Community College is being recognized for our exceptional online courses,” said Denise Gillespie, dean of eLearning. “ICC has invested in developing a strong eLearning program with highly qualified faculty and staff, and this

award shows our commitment to providing first-rate, yet affordable, educational opportunities in a variety of formats.
OnlineColleges.com helps users find the right online college and program based on subject, location and degree level. The school rankings provide students with the information they need to help them choose the right college for them. Its Top Colleges tool allows students to filter more than 2,500 colleges by such topics as affordability, student services and the availability of online programs.
ICC is part of the Mississippi Virtual Community College and of-

fers classes utilizing Canvas by Instructure. Courses are offered both by ICC instructors and by other instructors in the MSVCC. Scheduling options include regular semester courses and both four- and eight-week options.
With locations at Fulton, Tupelo and Belden, ICC offers the Associate of Arts and Associate of Applied Science degrees, technical and career certificates and workforce training.
For more information on eLearning opportunities, call (662) 620-5350 or email go2icc@iccms.edu. (*See commentary on eLearning by Cornelius Edmond on page two.*)

Pilot program for adult students ICC to partner with 2ndChance MS

ICC and 2ndChance MS, Inc. will implement a pilot program that will help 50 low-income northeast Mississippians to obtain both their high school equivalency and a Manufacturing Skills Basic Certification, significantly enhancing their ability to obtain employment from the major employers and industries in the area.
The joint program is based on the idea that modest support and financial incentives will significantly increase the number of undereducated, unskilled and unemployed adults in Mississippi who

will enroll in and complete the adult education and workforce training programs at all 15 of Mississippi’s community colleges.
Under the pilot program, ICC will select 50 low-income adults in northeast Mississippi who do not have their high school equivalency or the necessary work skills to obtain meaningful non-minimum wage employment. The adults will be enrolled in a six-month dual adult education/Manufacturing Basic Skills Certification program, and upon completion, they will earn the high school

equivalency, several valuable skill certifications and the ability to obtain meaningful employment from the major employers and industries in the area.
2ndChance MS will provide students with modest financial support, including tuition assistance, \$20 weekly gas cards to assist with transportation and/or food while completing the program and a graduation success fee of \$250 per pilot student upon the program’s completion.
2ndChance’s core mission is to raise awareness, funds and support for adult education and work skills training in

Mississippi, which has the highest adult dropout rate and the second lowest labor participation rate in the United States. 2ndChance believes that an educated and skilled workforce is Mississippi’s clearest path to prosperity and growth.
The program begins today and will continue enrollment through February 2017.
For more information, contact Dr. Joe Lowder, dean of Economic and Community Service at ICC at jclowder@iccms.edu or (662) 407-1532. - *Staff Reports*

Surgical Tech program receives merit award



A student in ICC’s surgical technology program practices her skills in this file photo.

ICC has received the annual merit award from the National Board of Surgical Technology and Surgical Assisting for achieving at least a 90 percent pass rate on the Certified Surgical Technologist examination for the Aug. 1, 2015-July 31, 2016 cycle.
“This is a prestigious award for the surgical technology program at ICC,” said program director Tonya Davis. “Our program provides graduates with the knowledge and skills to be successful on the National Certification Exam, and the cornerstones of this success are the rigorous coursework and clinical experience. We are

proud of the dedication and accomplishments of our students.”
Graduates obtaining national certification as a CST demonstrate by examination understanding of the basic competencies for safe patient care in the operating room. The CST is widely recognized in the healthcare community as the foremost credential for surgical technologists in the nation and is required for employment within many local, state and national healthcare organizations.
A one-year (three-semester) program, surgical technology at ICC prepares individuals to serve as members of the sur-

gical team to work with surgeons, anesthesiologists and certified nurse anesthetists, registered nurses and other surgical personnel in delivering patient care and assuming appropriate responsibilities before, during and after surgery.
The CST examination is fully-accredited by the National Commission for Certifying Agencies for Surgical Technologists. Certification as a surgical technologist exhibits professional ongoing commitment to quality patient care.
For more information, email tldavis@iccms.edu or call (662) 620-5121.



Advising is a key component of freshman orientation each summer. In this file photo, students complete the registration process after consulting with their advisers.

Advising period begins today; Centers can provide help

TUCKER ROBBINS
Staff Writer

Since today is the beginning of the advising period for spring semester registration, it’s important that all students are acquainted with the Advising Center. Academic advising at ICC focuses on investing in the student, according to Mande Miller, center director.

Founded just five years ago, the center is located upstairs in the David C. Cole Student Services building on the Fulton Campus and is a resource for information that will assist students with pathways for success.

Miller said that most information and tools about and for the Advising Center can be found on ICC’s website, www.iccms.edu, under the “Advising Center” link at the bottom of the home page.

“The Itawamba Community College Advising Center promotes that academic advising is a teaching and learning process that is dedicated to student success,” according to the website. Academic advising fosters an adviser/advisee relationship committed to student success through degree completion while collaboratively working with advisers through structured professional development programs and promoting career options for all students.

WHAT ARE ADVISERS?

Students at ICC are assigned advisers, but many students are unclear about their role. Advisers, who are assigned usually based on the student’s major, are connections for students to discuss their scheduling and major, as well as the person a student must see in order to register for the next semester.

Also, they are available to encourage students to continue in their core work as well as broadening into other spectrums. “Over all there are associate of arts and associate of applied science degrees, but you have areas of concentration,” Miller said. As students are

working toward a degree, they can also have an area of focus that is called their major. This allows students to take all of their core classes as well as others to provide a foundation in the program of study they are interested in pursuing after finishing at ICC.

Although the advisers are an essential tool for a student’s academic questions, they are also a key resource for questions a student has about his/her life or concerns in general.

Students are encouraged to communicate with their advisers frequently and to build relationships with them in order to help



Mande Miller

them grow and establish a connection with someone who has been in their area of study before. “It is important to find your fit for an adviser,” Miller said. “It is important not only for the advisers to be responsive, but also for the advisees to communicate and do their part to establish that connection with their adviser, as it is a two way street.” She noted that sometimes it is necessary for students to change advisers, especially in the case of those who change majors.

WHOM IS MY ADVISER?

How can a student find out the name of his/her adviser? Each student’s home page of the myTribe account contains general information including his/her student ID number, email address, courses taken, whether or not he/she has been advised for the next semester

or have registered, his/her GPA and also his/her adviser and major, including any changes they have made to any of these. Students should contact their adviser and make appointments throughout the semester. This is an important step in the advising process because these are opportunities for students to discuss the courses they are not only taking the current semester, but for the next semester as well.

CHANGING MAJORS

How can students change their major? It’s done by logging into their myTribe account and then clicking on the school services tab, selecting “student services” and then “change major.” The student fills out the request form to change the major and submits it. Miller said that only one request can be made per semester and she highly encourages students meets with their adviser to discuss changing the major as well as the number of courses need to fulfill the new degree requirements.

“Students should utilize their advisers,” Miller said. “They should make an appointment and come prepared.” She also stressed the importance of knowing why a student wants to meet with his/her adviser in order to help the communication process flow much smoother.

A common question among students is, “Would it be okay if I change my major?” Miller answered with, “Yes, there is nothing wrong with changing your major if it means doing something that you enjoy. Each student is unique.” And while many students do choose to change their major, it would be more of a personal preference, but should still be discussed with their adviser, Miller said.

Miller is also available Mondays and Wednesdays in the Student Affairs office in the Student Support Center on the Tupelo Campus.

Register today for four-week eLearning classes

Registration for a four-week eLearning accelerated term is continuing at both the Fulton and Tupelo campuses of ICC.

Students may register through Nov. 14, which is the first day of classes.

The schedule includes art appreciation, principles of biology I and II with lab, anatomy and physiology I and II with lab, English composition I and II, American literature I and II, American history I, music appreciation, introduction to astronomy

with lab and public speaking.

For more information on registration, contact your adviser; Student Affairs on the Fulton Campus or Tupelo Campus or email go2icc@iccms.edu.

FYI MAKE A NOTE OF IT

UPCOMING WORKSHOPS

October 18

e-books and e-audio books, Fulton, 3-4 p.m.,
Learning Resource Center

October 20

e-books and e-audio books, Fulton, 5-6 p.m.,
Learning Resource Center

October 25

Websites and apps for fun and education,
Fulton, 3-4 p.m.,
Learning Resource Center

October 27

Websites and apps for fun and education,
Fulton, 5-6 p.m.,
Learning Resource Center

November 1

LRC video resources, Fulton, 3-4 p.m.,
Learning Resource Center

November 3

LRC video resources, Fulton, 5-6 p.m.,
Learning Resource Center

November 9

The Necessary Old School: How to Expand
Your Lexicon

Using a Dictionary and Thesaurus, Fulton,
noon-12:30 p.m.,
Writing Center - Tech. Ed. Bldg.

November 11

The Necessary Old School: How to Expand
Your Lexicon

Using a Dictionary and Thesaurus, Tupelo,
noon-12:30 p.m.,
Writing Center - Student Support Center

EXAM SCHEDULE Fall 2016

Day Classes

Period	Time	Day	Date
B/BB	8-10:15	Tues	12.6
K	10:30-12:45	Tues	12.6
L	1-3:15	Tues	12.6
H	3:30-5:45	Tues	12.6
C/CC	8-10:15	Wed	12.7
M	10:30-12:45	Wed	12.7
O	1-3:15	Wed	12.7
A/AA	8-10:15	Thur	12.8
E/DD	10:30-12:45	Thur	12.8
N	1-3:15	Thur	12.8
D	8-10:15	Fri	12.9
F	10:30-12:45	Fri	12.9
G/EE	1-3:15	Fri	12.9

After-Work, Evening Classes

I/J - 3:35-5:45	6-8:40	Tues	12.6
P/Q - 3:35-5:45	6-8:40	Wed	12.7
Tue	6-8:40	Tues	12.6
Wed	6-8:40	Wed	12.7
Thur	6-8:40	Thur	12.8
Mon	6-8:40	Mon	12.12

New Tupelo building to include fast-food grill

KIRKSEY SHEFFIELD
Staff Writer

ICC is looking ahead to construction on a new academic building on the Tupelo Campus, which is scheduled to begin in the spring.

The new facility will face Eason Blvd., where the old administration, welding, HVAC and physical plant buildings were, according to Wayne Sullivan, vice president of Development and Planning.

The two-story building will contain approximately 50,000 square feet. “It will have 14 classrooms, two computer

labs, a grill, bookstore, business office, financial aid office and faculty/administration offices,” Sullivan said.

The grill will serve pizza, sandwiches and other fast food items. The dining area in the grill is scheduled to have 4,800 square feet, and the serving area, 1,700 square feet. Once the grill is completed, the cafeteria, which is currently in the Student Support Center will be closed.

Completion of the \$12 million project is scheduled for Aug. 2018.

FYI

MAKE A NOTE OF IT

UPCOMING MEETINGS
October 18

Diversity Club, Tupelo, 12:10-1 p.m.,
Student Support Center 110

October 20

Legal Association, Tupelo, 12:15-12:45 p.m.,
Advanced Education Center 115

October 21

Film Club, Fulton, 12:15-12:30 p.m.,
Humanities 104

October 28

Film Club, Fulton, 12:15-12:30 p.m.,
Humanities 104

October 31

Phi Theta Kappa, Fulton, noon-1 p.m.,
Humanities 110

November 15

Diversity Club, Tupelo, 12:10-1 p.m.,
Student Support Center 110

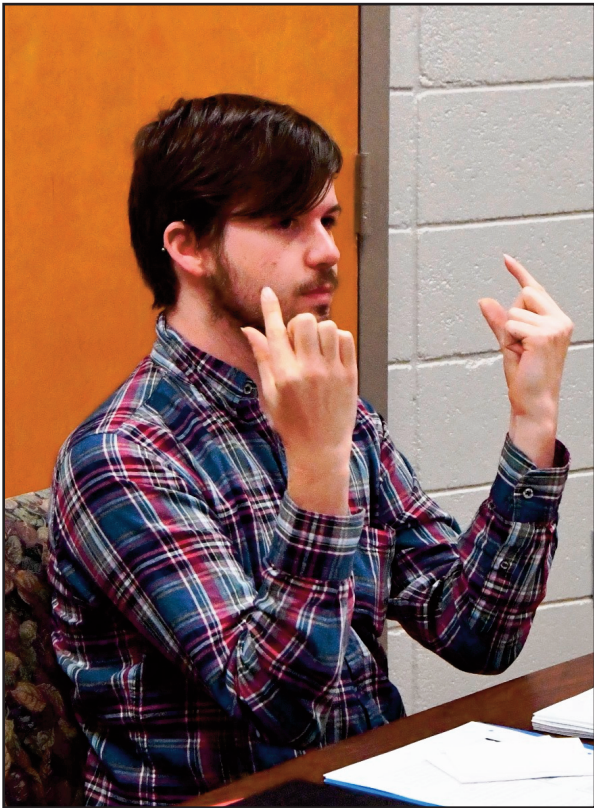
November 17

Legal Association, Tupelo, 12:15-12:45 p.m.,
Advanced Education Center 115

November 28

Phi Theta Kappa, Fulton, noon-1 p.m.,
Humanities 110

For a complete list of ICC's clubs and organizations, check the Student Guide and Clubs, both available at www.iccms.edu.



Clubs
in action



Clockwise, from top left, Sign Language Club member Dakota Tutor communicates during a meeting. Jacob Johnston, Benjamin Bast and Eric Ferguson are among ICC's Forestry Club members who visited Mossy Oak nursery in West Point last Thursday.



Sharing

Lee County Sheriff Jim Johnson speaks to the Legal Education Association recently at the Tupelo Campus. The LEA meets monthly in room 115 of the Advanced Education Center. The next meeting is Oct. 20.

ICC to participate
in Food for Families
challenge

ICC is participating in the Food for Families Challenge, Oct. 24-Nov. 15 at 3 p.m.

ICC is facing off against Northeast Mississippi Community College to determine which can collect the most pounds of canned food

lobby of the Crubaugh Technical Education building at the Fulton Campus, in the Student Affairs office in the Student Support Center at the Tupelo Campus and behind the front desk at the Belden Center. For more information, contact Dr. Bronson Prochaska at (662) 862-8250 or email bgprochaska@iccms.edu



Weigh-in at the 2015 food drive. - File photo

items. The official weigh-in at the Fulton Campus will be at noon, Nov. 16. Collection boxes will be located in the Student Activities Center and

PTK projects include
school supply drive

Among the projects and activities for the Upsilon Sigma chapter of Phi Theta Kappa on the Fulton Campus is a collection of school supplies for the East Baton Rouge Parish (La.) School District, according to co-advisor Robin Lowe.

The collection will continue through Nov. 11, and items will be delivered Nov. 18-19 to the Foundation for the East Baton Rouge School System.

Items can be dropped off with any advisor at the Fulton Campus.

In addition, an Honors in Action presentation is scheduled for 1 p.m., Oct. 17, in the banquet rooms of the David C. Cole Student Services building.

Additional activities include

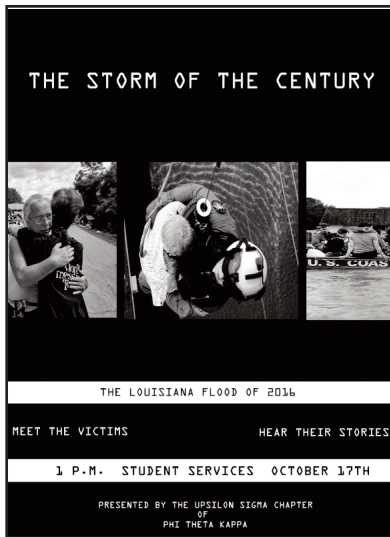
Oct. 31 - Halloween Costume Contest, cafeteria, lunch (partnership with Sodexo to collect canned food for a local food pantry and the collection of school supplies); and

Nov. 3 - Faculty talent show.

The Honors in Action project this year is "The Storm of the Century: The Louisiana Flood of 2016." The presentation will initiate PTK's Honors in Action project, Lowe said.

Each year, the Honors in Action project combines all of PTK's hallmarks - scholarship, leadership, service and fellowship - into one project.

Its four steps include investigate and analyze, strategize and lead, act



and serve and assess and reflect.



Learning opportunity

Members of ICC's Honors Forum I class visit the newly-erected Underground Railroad Bi-cycle Route marker at the Whitten Center recently. The topic for the day's class was servant leadership. Those enrolled are potential members of Phi Theta Kappa. Jay Humphries is the instructor.

Want To Know More?

FULTON CAMPUS

Information on	Contact
Academic Honors	Cay Lollar
Activities Calendar	Dr. Buddy Collins
Admissions/Records	Cay Lollar
Advanced Placement	Dr. Michelle Sumerel
Athletics	Carrie Ball-Williamson
Band	Ryan Todd
Books/Supplies	Bookstore
Career Planning	Adviser/Advising Center
Car Registration Decals	Campus Police
Change of Adviser/Major	Mande Miller
Change in Curriculum	Adviser/Student Affairs
Counseling	Student Affairs
Counseling (Personal)	Dr. Brad Boggs, Chad Case
Course Placement.....	Dr. Michelle Sumerel
Evaluation of Credits	Cay Lollar
Examinations.....	Instructor
Faculty Office Hours.....	Instructor
Graduation Req.....	Cay Lollar
I.D. Cards	Student Affairs
Intramurals/Activities	Tyrone Fox
Library	Janet Armour
Log-Ins/PINs	TIS Help Desk
Parking	Campus Police
Part-Time Jobs	Student Affairs
Placement Testing.....	Student Affairs
Publicity/Publications	Community Relations
Registration	Cay Lollar
Schedule Changes	Adviser
Schedule Planning	Adviser
Scholarships	Diann Nichols
Student Aid/Work Study	Terry Bland
Student Government.....	Dr. Buddy Collins
Student Organizations.....	Sponsors
Summer School.....	Student Affairs
	Dr. Michelle Sumerel
Testing (Career).....	Carla Rose
Transcripts.....	Cay Lollar
Tuition, Fees, Deferrals	Business office
Use of Campus Property	Dr. Buddy Collins
	Jennie Cates
Veterans Affairs	Terry Bland

TUPELO CAMPUS

Admissions/Records	Student Affairs
Advanced Placement Credit	Dr. Brad Boggs
Books and Supplies	Bookstore
Career Planning	Adviser/Carla Rose
Car Registration/Decals	Campus Police
Counseling	Student Affairs
Evaluation of Credits.....	Dr. Brad Boggs
I.D. Cards	Student Affairs
Job Placement.....	Carla Rose
Library	Learning Resource Center
Log-Ins/PINs	TIS Help Desk
Parking	Campus Police
Registration/Early-Reg.....	Student Affairs
Schedule Planning	Student Affairs
Scholarships	Dr. Brad Boggs
Student Activities.....	Student Affairs
Student Aid	Financial Aid office
Student Government.....	Cynthia Adams
	Dr. Buddy Collins
Transcripts	Student Affairs
Tuition and Fees.....	Business office
Veterans Affairs	Financial Aid office

BELDEN CENTER

ABE/GED.....	Julia Houston
Continuing Education.....	Scott Blackley
WIOA.....	Brad Gates
Workforce	Dr. Joe Lowder



A student in ICC's MI-BEST program examines items used in the certified nursing assistant program.

MI-BEST open house tomorrow

From Oct. 17-22, community colleges, including ICC will be spotlighting Mississippi Integrated Basic Education and Skills Training (MI-BEST) programs on their campuses.

As part of the statewide observance, ICC will host an open house from 4-7 p.m., Oct. 18, in the ABE commons area at the Belden Center. The public is invited to attend.

Highlights will include presentations by instructors, MI-BEST navigators and current MI-BEST students and graduates; welding, heating ventilation and air conditioning and certified nursing assistant classroom tours as well as an opportunity to address questions.

These events will serve as opportunities for state and local leaders along with business and industry to have a better understanding of the program and how it benefits the state.

To help address these critical issues, the Mississippi community colleges have adopted the MI-BEST program, a combination of concurrent enrollment in high school equivalency preparation and skills training in an intensive program that produces workers, who can compete for jobs, get hired and stay employed. Participants complete the program with a high school equivalency degree, job readiness skills and credentials, college credits and industry credentials.

The program is funded through a \$6 million grant from the W.K. Kellogg Foundation and is also supported by a \$100,000 grant from the Woman's Foundation of Mississippi.

For more information on MI-BEST or ICC's open house, call (662) 407-1510. - *Staff Reports*

Do you qualify for academic teams?

Staff Writer

All students who meet the requirements are invited to apply for the All-USA Community College Academic Team, the New Century Scholars program or any All-State Community College Academic Team.

Requirements for eligible students include 30 credit hours (excludes developmental courses) by Dec. 2016 and a 3.5 GPA or better.

From the applicants, four students will be selected to represent

ICC. One of these nominees will receive a \$1,000 scholarship, but all four representatives will be eligible for additional scholarships.

To apply, go to <http://www.my.ptk.org/edge>. Create an account if you do not already have one for PTK. Answer the questions carefully to ensure that you self-identify with your specific ICC location. If you choose the wrong school or campus, your application may be lost. Complete the application.

Those who have problems or need assistance with the application should contact one of the following PTK advisors: Robin Lowe, Heather McCormick, Jay Humphries, Jolene Hoots, Jenny Bowers, Betsy White, Delena Hukle, Lindsay Kinard or Anna Begnaud.

All applications must be completed and posted on the PTK website by 4:30 p.m., Nov. 2.

The application must be fully completed except for the recommendation letters.

Dorm residents need R&R... ...rules and regulations

ALLYSA LIPSEY

Staff Writer

Every dorm resident needs some R&R, not only rest and relaxation, but also rules and regulations for safe and comfortable dorm life on ICC's Fulton Campus.

Housing director Chad Case confirmed that the rules for the women's and men's dorms are identical since both have regulated responsibilities from roommate to roommate, room checks, visitation hours, violations and consequences.

Responsibilities for the dorm residents are regulated among the roommates regarding who does what and meeting the deadline for weekly room checks on Tuesdays. Following the room checks, the Resident Assistant must

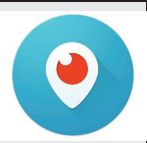
make the decision if the residents have been following proper instructions or if they have received violations. Understanding the rules for visitations is also an important responsibility for students. Visitations are Tuesdays from 6-10 p.m. for students with their ICC ID, but every third Tuesday allows non-ICC students if they are at least 18 years old to visit the campus with a valid source of identification. When the rules are not being followed, violations are given, and multiple violations could lead to prolonged consequences and an eventual eviction from the dorm, Case said.

All of this information can be found on the ICC website, www.iccms.edu, under the "Housing" tab or contact Case at (662) 862-8232 or via email at cg-case@iccms.edu.



A resident student receives her key on move in day, one of the rules and regulations established for those who live in the dorms.

Your connection to ICC...



[illegible]

UPCOMING MUSIC & ARTS, ETC...

October 17

Choir Concert, 6:30 p.m.
Fine Arts auditorium

October 25

**National Day on Writing
reception, 12:30 p.m.**
Technical Education Bldg. - Fulton
Writing Center

November 10

Small Ensemble Concert, 6:30 p.m.
Fine Arts auditorium

November 17

CenterStage Concert, 6:30 p.m.
Fine Arts auditorium

November 17, 18, 19

“Send Me No Flowers,”
6 p.m., dinner; 7 p.m., show
David C. Cole Student Services
Fulton
Tickets now on sale - online
\$15 plus service charge

April 11, 2017

Spring Band Concert, 6:30 p.m.
Fine Arts auditorium

April 20, 2017

Small Ensemble Concert, 6:30 p.m.
Fine Arts auditorium

April 27, 2017

CenterStage Concert, 6:30 p.m.
Fine Arts auditorium



The work of Anna Katherine Phipps of Saltillo includes large mixed media works on paper and is now on display in the Fine Arts gallery.

‘Levity’ on display in gallery through Friday

Staff Reports

“Levity,” an exhibition of large mixed media works on paper by Saltillo-native Anna Katherine Phipps, is currently on display in the W.O. Benjamin Fine Arts Center gallery at the ICC Fulton Campus.

Phipps, who has taught college courses in drawing and design at the University of Alabama, is currently teaching art for the Nettleton School District.

She began her fine arts education at ICC, where she earned the

associate’s degree, and transferred to Mississippi State University, where she received the Bachelor of Fine Arts degree in 2012, and in May, she earned the master of Fine Arts degree in painting from the University of Alabama.

Phipps has attained three national titles in Creative Quarterly: The Journal of Art and Design, once as winner and twice as runner-up in the Fine Art National Student Competition. Her work has been recognized by Better

Luck Tomorrow Gallery online, headquartered in Los Angeles. In addition, she has had the opportunity to promote the arts with Ravi Zacharias in a group show, “Elegy,” at Christ Church Presbyterian in Atlanta.

The show will run through Friday. Gallery hours are weekdays from 8 a.m.-4 p.m.

For more information, contact Shawn Whittington at eswhittington@iccms.edu or (662) 862-8301.

National Day on Writing set for Oct. 25, Fulton

Staff Reports

ICC will celebrate its sixth annual National Day on Writing, Oct. 25, at the Fulton Campus.

Area high school students from Chickasaw, Itawamba, Lee, Monroe and Pontotoc counties are invited to participate. Winning high school submissions will be chosen in each of the six categories in which the students may compete.

A college reception to recognize the works of ICC students and faculty will be from 12:30-2 p.m. in the Writing

Center in the Crubaugh Technical Education Building, and the high school reception will be from 5:30-7:30 p.m. with the awards ceremony at 6 p.m.

“The National Day on Writing emphasizes the importance of writing in our everyday lives,” according to organizer Anna Britt-Begnaud, who is chair of the ICC Communications Division.

The public is invited to attend both receptions.

For more information on the event, call (662) 862-8292 or email albegnaud@iccms.edu.



Anna Britt-Begnaud presents awards during the reception at the 2015 National Day on Writing.

Tickets on sale now for ‘Send Me No Flowers’

JUSTIN GARY
Staff Writer

November is fast approaching, which means it’s almost time for this year’s dinner theatre.

The presentation will be a rendition of the successful Broadway comedy, “Send Me No Flowers,” written by Norman Barasch and Carroll Moore.

The production explores the life of George Kimball, an overly-dramatic hypochondriac, and his wife, Judy, a young married couple living a “normal” life in suburban America. That is, until George overhears his doctor discussing how one of his patients is dying. Wanting

to guarantee his wife a happy life when he’s gone, he and his semi-sober friend and neighbor, Arnold Nash, set out on a hilarious hunt to find her a suitable partner. It’s a venture that humorously causes more harm than good.

Members of the cast and crew include Jared Shields (George Kimball), Madison Nanney (Judy Kimball), Eli Cox (Arnold Nash), Jesse Duncan (Bert Power), Qeshawn Allen (Doctor Morrissey), Christopher Roberts (Mr. Akins), Justin Gary (Vito and student di-



Jessi Stevenson

rector), Ashley Fullerton (a girl, second passerby), Taylor Kelley (Miss Mason, first passerby, third passerby), Alexis Young (costume/set designer) and Adrianna Guin (stage manager).

The play is directed by Jessi Stevenson, theatre and public speaking instructor, who has been teaching at ICC for 11 years, three of which she has directed productions. “There’s great anticipation,” Stevenson said. “There’s stress involved with that anticipation, but it’s mostly excitement and

good vibes and good emotion. I anticipate a great production because of the hard work the kids are putting into it.”

The play will be Nov. 15, 16 and 17 in the David C. Cole Student Services building at the Fulton Campus.

Tickets, which are \$15 plus service charge, are available for purchase at www.iccms.edu/tickets.

For more information, contact Stevenson at (662) 862-8308 or email jpstevenson@iccms.edu.

The show is presented by special arrangement with SAMUEL FRENCH, INC.

**Chieftain staff members needed for spring ‘17...
Contact dsthomas@iccms.edu or 662.862.8244.**

Be on the lookout

Your opinion is important

ICC administration needs the assistance of all students in reviewing instructional and supportive services.

Students may provide their opinions through the fall semester's Student Evaluation of Instruction, according to Amy Cappleman, director of Strategic Planning and Institutional Effectiveness.

Each student will receive these surveys throughout the semester based on term dates. Students will receive an email survey for each class (traditional and on-line) in which they are enrolled. SEIs will also populate inside each course in Canvas so that students may choose to take the SEI via the email invitation or Canvas link based on personal preference for each class, Cappleman said.

All student survey re-

sponses remain anonymous, and instructors do not receive the SEI results until after submitting final grades at the end of each semester. ICC's administration may review all comments made in the SEIs.

Student services surveys for admissions, financial aid and student housing will be sent with a separate link for each survey to student email addresses and be available at staggered times through October and November.

Because student opinions are very important to improving the services and instruction that ICC provides, the administration encourages each student to complete all surveys, Cappleman said.

Students will receive the student services surveys through their ICC email address. - *Staff Reports*



Amy Cappleman



ICC honors Foundation scholarship recipients

The recipients of ICC's Foundation scholarships were honored and recognized at a dinner last Tuesday night at the Fulton Campus.

Scholarship donors had the opportunity to meet their recipients at the dinner in the banquet rooms of the David C. Cole Student Services building.

Recipients and their scholarships include **Mandy Bowen**, Dixie Medlin Endowed; **Kelly Linley**, Board of Trustees; **Russell Applewhite**, Land Bank of North Mississippi; **Katilyn Mask**, Dorothy Hobson "Pass Along;" **Ashton Blake Armstrong**, Walmart Endowed; **Jamie Grisham**, Dixie Medlin Memorial Endowed; **Sara Grisham**, Board of Trustees; **Lashunda Meardith**, Gale Stauffer Memorial; **Teah Pearson**, Carolyn Franks Memorial Endowed; **Caroline Dickins**, BellSouth Endowed; **Patrick Hastings**, Sherry Senter Stubblefield and Nancy Senter Presley Endowed; **Christopher Patty**, BellSouth Endowed; **Spencer Payne**, Board of Trustees; **Hayleigh Pierce**, Mitch Wheeler; **Savannah Baker**, Mississippi Manufacturers Association Endowed; **Crystal Pierson**, Herrick Foundation Endowed; **Kathryn Knippers**, Ann Stubblefield Gibbs Endowed; **Autumn Blackman**, Pam Wheeler "Life of Service;" **Thomas Blake**, John S. Crubaugh Memorial Endowed; **Tyler Coburn**, Nick Sabine Endowed; **Kaitlan Cross**, Dexter

Digby; **Klay Houston**, Suzanne Summerford Endowed; **Elijah Killian**, Kelly Wade Prestage Memorial; **Chris Lucas**, Matthew Turner Memorial and Margaret Gurley Loden Memorial Endowed; **Erin Smith**, Wilson L. and Wanda Heering Memorial Endowed; **Kelsey Spradling**, Pat McCarthy Memorial Endowed and Fulton Lions Club Endowed; **Peyton Tyra**, Robert Loden Endowed; **Laura Catherine Storment**, Anson Aven Memorial Endowed; **Alexis Harris**, Edna Fisher Todd; **Donte Jordan Doss**, Dorothy and George Ruff Vocational Endowed; **Jenna Hull**, Ouida Kennedy McDaniel Academic Endowed; **Carmen Perkins**, Glyn and Martha Wiygul Endowed; **Daniel Washington**, Dana Grisom Cockrell Memorial Endowed; **Ramsey Earnest**, Honorable Sharion R. Aycock Endowed; **Allyson Taylor**, Tom Robinson Family; **Madison McMillen**, Board of Trustees; **Lauren Hicks**, David and Betty Cole Endowed; **Lydia McClatchy**, W.E. Boggs Endowed; **Antonia Shay Alvarez**, Christopher Neil Thomas Memorial Endowed; **Chris Long**, Dudley Miller Memorial Endowed; **Bailey Minich**, Jo and Travis Staub Endowed; **Kaleisha Buchanan**, Board of Trustees; **Zikeya Gates**, Tim Bowens Endowed; **Marcel Pegues**, Chris Hayden Memorial Endowed; **Farris Bradley**, George W. Owens and Mae H. Owens Endowed; **Grayson Griffith**, Winford Jun-

ior Rogers; **Jayla Maffett**, Phillip A. Sheffield Memorial Endowed; **Katie May**, The Rev. Dr. Roy H. and Doris Finney Ryan Endowed; **Morgan O'Callaghan**, Bonnie Ruth Gibbs Owings Memorial; **Breanna Harford**, Jimmie Uval and Hilda Crane Memorial Endowed; **Nicole Rosenberg**, Dr. Thomas and Martha Bourland Burch; **Brooklyn Waldrep**, W.O. Benjamin Memorial Endowed; **Victoria Griffin**, Adam N. Wages Memorial Endowed; **Jana Cox**, Pat Miles Memorial Endowed and John and Beth Cleveland Endowed; **Samuel Dexter**, Bell-South Endowed; **William Barrett Gillis**, Edgar Irwin Moore and Ruth Moore Endowed Forestry; **Sam Harrington**, Quail Unlimited; **Sara Madison Hendrix**, Dorothy W. Gibbs Memorial Endowed; **Connor Hudspeth**, Jane Summerford Floyd; **Madison Parker**, Maranda Darlene Ray Little Memorial Endowed; **Josh Matthews**, Dan Dixon Memorial Diesel Technology; and **Sydney Huffman**, Twila Brown Memorial Endowed.

Those who participated in the program were Ronnie Boozer, vice president of the Foundation board; Jim Ingram, director of the ICC Foundation, Inc.; the Chamber Singers under the direction of Karen Davis and Dr. Bob Taylor; Rayburn Parks, president of the Foundation board; Dr. Jan Reid-Bunch, executive director of Community Relations; and Mike Eaton, president of ICC.



ITAWAMBA COMMUNITY COLLEGE

Itawamba Community College is a two-year public supported institution dedicated to providing high quality educational opportunities that are accessible and affordable for the diverse needs of Chickasaw, Itawamba, Lee, Monroe and Pontotoc counties.

Itawamba Community College fulfills its mission through 1) college-parallel programs that allow students to transfer a maximum of two years of college work to four-year colleges and universities; 2) technical and career programs that prepare students for immediate employment; 3) continuing education and community service programs for individuals striving for personal growth and/or personal enrichment; 4) contributing to the needs of business and industry; 5) educational programs and services that meet the diverse needs of students including student development opportunities; 6) adult basic education programs committed to increasing the literacy level of the adult population; 7) current technology to advance educational purpose, including traditional and online instructional services, student support services and business management; 8) strategies to encourage the improvement of relations and confirmation of programs with high schools, community/junior colleges, four-year colleges and universities; 9) development and implementation of activities that encourage and promote civic responsibility; and 10) programs of leadership training and professional growth to improve skills of faculty and staff.

Candidates for admission to academic, technical or vocational programs may be admitted by diploma - students are required to present an official transcript from a high school accredited by the appropriate state or regional accreditation association; by completing the appropriate number of Carnegie units; by successfully completing the GED test - students are required to have an official copy of the GED transcript mailed to the Registrar/Director of Admissions; by advanced standing (college transfer students). Students graduating without a regular diploma (Occupational Diploma or Special Education Diploma) must successfully complete the GED test in order to be eligible for admission to Itawamba Community College. Some technical programs may have selective criteria for admission.

Itawamba Community College does not discriminate on the basis of race, color, natural origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Vice President of Student Services, 602 West Hill Street, Fulton, MS 38843, 662.862.8271, TitleIXCoordinator@iccms.edu.

In compliance with Title IV of the Civil Rights Act of 1964; Title IX, Education Amendments of 1972; and Section 504, Rehabilitation Act of 1973, Itawamba Community College makes available its curricular and extracurricular programs and its facilities to every qualified person regardless of race, sex, color, creed, national origin or disability.

Itawamba Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404.670.4500 for questions about the accreditation of Itawamba Community College.

www.iccms.edu

662.862.8000 (Fulton) • 662.620.5000 (Tupelo)
662.407.1141 (Belden)



Dan Ellington attempts to elude Pearl River defenders.

Indians back on track Beat Coahoma, PR but lose to NW, NE and East MS

NORTHWEST

A lackluster effort in the third quarter doomed the then-No. 10 ICC football team in its division opener at then-No. 5 Northwest Mississippi Community College, Sept. 15.

The Indians held Northwest to two field goals in the first half to take a 7-6 halftime lead, but the Rangers scored 21 unanswered points to pick up the 27-13 victory.

Northwest scored on a 16-yard run by Quarde-man Sloan and a 27-yard pass from Clay Holgorsen to Alex Norwood in the third quarter. Holgorsen found KyKy Austin for a 12-yard scoring toss in the fourth quarter.

Peyton Bender hit Dorian Gaston for a 12-yard strike to cut the Rangers' lead to 27-13 with 5:03 left in the game.

ICC took a 7-3 lead on a six-yard rushing touchdown by Dan Ellington and a successful extra point by Zach Ellis at the 5:32 mark of the first quarter.

Offensively, the Indians totaled 504 yards (363 passing, 141 rushing) of total offense.

EAST MISSISSIPPI

ICC sophomore quarterback Peyton Bender threw for 566 yards and three touchdowns on 39-of-59 passing in a 44-42 loss to East Mississippi Community College, Sept. 22.

The two Top 15 teams put on an offensive show in front of a standing room only crowd as they combined for 1,437 yards on 182 plays from scrimmage on Military Appreciation Night.

The then-No. 15 Indians got on the board first with a 10-yard run from Roger Thomas, but the No. 11 Lions answered with a pair of rushing touchdowns to take a 14-7 lead after the first quarter.

Dan Ellington hit Dorian Gaston for a five-yard scoring toss to tie the game early in the second

quarter before a 12-yard touchdown pass from De'Andre Johnson to Marion Lanier gave EMCC a 21-14 lead at the break.

The Indians tied the game on their opening drive of the second half when Thomas scored on a three-yard run, but the Lions answered with a six-yard touchdown pass on their opening possession of the third quarter to retake the lead, 28-21.

Bender found Octavius Matthews for a 76-yard touchdown pass to tie the game at 28 with 3:43 left in the third stanza. The Lions regained the lead, 35-28, on a three-yard run by Jacquez Horsley, but this time the Indians answered 20 seconds later with a 70-yard touchdown pass from Bender to Gaston for a tie at 35 heading into the final frame.

Johnson scored on a four-yard run to give the Lions a 41-35 lead, but a blocked extra point by Deon Knox opened the door for ICC. Instead, the Lions' defense held and converted on a 27-yard field goal attempt by Taylor Crabtree to take a 44-35 lead with 58.1 seconds

kick and ran out the clock for the win.

PEARL RIVER

The long road trip didn't affect ICC's offense, Sept. 29, when it put together its second straight 700-plus yard performance to power past Pearl River Community College, 51-34 in Poplarville.

The quarterbacking

ries and found the end zone twice, once from one one-yard-line and the other, from 20 yards out.

Along with Williams, Dorian Gaston, Dontavis Bruce and Chris Long caught touchdown passes.

The Indians seemed to score at will in the contest, but the defense struggled to stop the Wildcats early



Octavius Matthews picks up positive yardage against Coahoma.

duo of Peyton Bender and Dan Ellington combined for 445 yards through the air with Bender going 22-33 for 296 yards and Ellington, 12-13 for 149.

Bender's lone touchdown pass came in the first quarter when he connected with Terry Williams, who had five catches for 52 yards.

Ellington had four total

on allowing 20 points in the first quarter. However, they stepped up and held the Wildcats scoreless in the second quarter, highlighted by a Devan Hollins' interception and a Daylon Fox fumble recovery.

With the defense holding the Wildcats scoreless, the Indians put 10 points on the board to hold a 30-

Mississippi Community College Tigers scored 24 points in the first half and held on for a 30-12 victory over the ICC Indians to snap a six-game losing streak in the series, Oct. 6.

The Tigers took a 3-0 lead after converting a fumbled punt by the Indians into a 27-yard field goal by Austin Holloway before a 20-yard touchdown run by Kenzie Phillips gave NEMCC a 10-0 lead after the first quarter of play.

Northeast got a pair of rushing touchdowns from quarterback Mason Cunningham to bully its way to a 24-0 halftime lead before connecting with Cameron Montgomery on an eight-yard pass to take a 30-0 lead late in the third quarter.

The Indians fought back in the fourth quarter to score two quick touchdowns, but failed to convert on both two-point attempts.

Peyton Bender found Isaiah Howard on an 11-yard scoring strike with 6:10 left in the final stanza. Quinshay Heard recovered a perfectly executed outside kick by Zach Ellis, and Bender quickly cashed in on an eight-yard

Northeast to take over and melt the final 3:18 on the clock to notch its first victory over the Indians since 2009.

ICC, who leads the series 37-17-3, committed three turnovers on the night.

Offensively, the Indians only managed 363 total yards (281 passing and 89 rushing).

COAHOMA

Quarterback Peyton Bender threw four touchdown passes, and Octavius Matthews added another rushing touchdown in the Indians' 41-20 win over the Coahoma Community College Tigers Thursday night at Eaton Field.

Bender hit Cedric Bradford on a 37-yard touchdown pass to get things started on the Indians' first drive of the game, but Coahoma answered with a 20-yard scoring run to make it 7-6 midway through the first quarter before Zach Ellis booted a 22-yard field goal to put ICC up 10-6 after the first quarter of play.

Dorian Gaston and Matthews caught back-to-back 20-yard scoring tosses from Bender to take a 24-6 lead in the contest, but the Tigers snuck in a 38-yard touchdown pass and made the two-point conversion to cut ICC's lead to 24-14 at the break.

After a scoreless third quarter, Matthews scored on a 10-yard run before Bender connected with Gaston for the second time on the night with a 40-yard pass to put the Indians up, 38-14. Coahoma scored on a 70-yard double pass play to make it a 38-20 game after a failed two-point conversion.

Ellis kicked a 28-yard field goal in the closing minutes of the contest to give the Indians the 41-20 victory.

ICC improved to 4-3 overall and 1-3 in North Division play.



Dorian Gaston leaps for the TD catch.

left in the game.

The Indians quickly marched down the field to score on a 30-yard pass from Bender to Gaston to make it a 44-42 contest with 24.1 seconds left, but East Mississippi recovered the Indians' onside

touchdowns in the non-division contest, with three through the air and one on the ground as he led the Indians in rushing with 90 yards on 11 carries.

Octavius Matthews ran for 88 yards on 18 car-

20 lead at halftime.

The Wildcats came out swinging in the second half, but ICC scored 21 unanswered points to pull away and pick up the 51-34 road win.

NORTHEAST

The No. 18 Northeast

scoring toss to Howard.

The Tigers successfully recovered the second onside attempt, but the Indians' defense forced a punt and the offense quickly started driving down the field. A fumble after a long pass reception allowed

Crunch time for athletes, all students

As we near the end of football and soccer seasons, it is now that these athletes must push themselves harder than they have all season to finish strong. Day in and day out, the student-athletes put in hours of practice and training time during this “crunch time,” pursuing every single chance to better themselves. And, it’s all in hopes that they can seize an opportunity that will pull their team closer to victory or to have an amazing performance.

That being said, this is also another form of “crunch time.” With the school year’s being half over, many students have already set themselves up, grade-wise, that is, for how the rest of their semester is going to play out. And as we continue throughout the semester, it starts to get a little bit easier to be distracted by other things and other opportunities, to put off the homework and let the grades slip just a little bit.

Going to games, no matter what the sport, can tend to take precedence over other responsibilities for just an average student, but how could this be affecting the athletes? After already spending hours each week practicing, the games are not optional for the athletes. With all of the time they spend on their extracurricular activities, they lose some of the time that could be spent studying or doing homework. For some it might feel like they are just starting to drown in school work because they always have to be somewhere else doing something else. While at practice, they might think about how many assignments they have due or how they need to be studying for a test, or vice versa.

How might a student-athlete handle the mid-semester stress a little better? Time management. All it takes is setting aside time each day to study, do homework and projects, rather than just thinking about how there is not enough time to get everything done. How can a student just “find time” if he/she is already seemingly too busy every day? It could be something as simple as writing out his/her schedule hour by hour for the week. Though this might be a little tedious, this task might make the week seem not as overwhelming and scary as it did before.

So as all of us students put our work into this “crunch time,” it is important, now more than ever, to push ourselves even harder, in our extracurricular activities, on the field or court and in the classroom, which will chart the course of our lives **after** college.



Tucker Robbins
Commentary



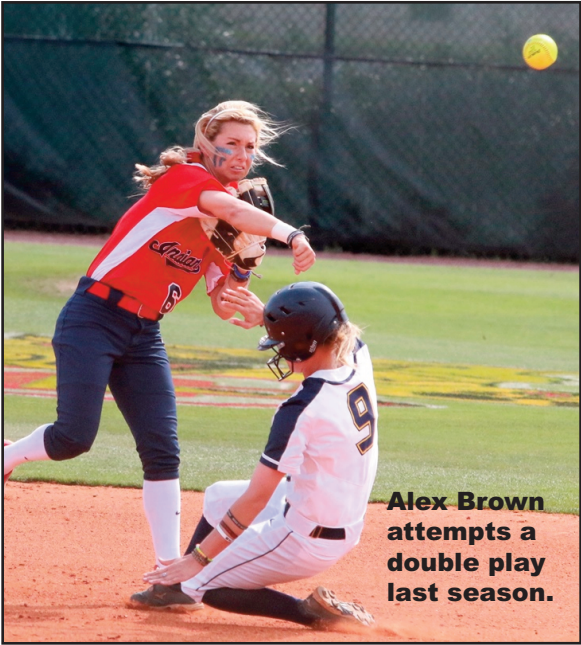
Members of the 2015-16 ICC women's softball team earned NFCA Easton Scholar-Athlete honors recently.

NFCA honors '16 softball players

The National Fast-pitch Coach Association announced the 2015-16 Easton Scholar-Athlete honors, Oct. 6.

Maura Jane Autry of Holly Springs, **Katie Channell** of Vicksburg, **Taylor Cresap** of Fulton, **Cassidy Hardy** of Gordo, Ala., **Bre Harford** of Southaven, **Mamie Hollenhead** of Mathiston, **Lane Kennedy** of Smithville, **Mary Kansas Sullivan** of Houston, **Addie Thompson** of Hamilton, **Bree Thompson** of Water Valley, **Taylor Thornton** of Carrollton, **Sheneria Tyes** of Baldwin, **Grayson Wells** of Greenwood and **Katrina Wilson** of Oxford all earned individual academic honors for their efforts in the classroom last season.

As a team, the Indians finished third in the



Alex Brown attempts a double play last season.

nation among community and junior colleges and was the top Mississippi Association of community and Junior Colleges team with their 3.605 cumulative grade point average.

The rankings and honors recognize the academic prowess of softball teams across seven membership divisions

from NCAA D1 to high school. Individually, 5,152 softball players earned Easton NFCA Scholar-Athlete honors this season.

Last season, ICC finished 39-10, ranked No. 10 after advancing to the quarterfinals of the state tournament.

Soccer BOX SCORES



MEN

Sept. 16
ICC 2, Holmes 2

Sept. 20
Meridian 4, ICC 0

Sept. 24
Southwest 2, ICC 1

Sept. 28
ICC 3, Jones 0

Oct. 1
ICC 6, Oxford College of Emory University 4

Oct. 5
East Central 4, ICC 2

Oct. 12
Hinds 3, ICC, 2

WOMEN

Sept. 16
Holmes 3, ICC 1

Sept. 20
Meridian 5, ICC 1

Sept. 24
ICC 2, Southwest 1

Sept. 28
Jones 8, ICC 0

Oct. 1
Millsaps 3, ICC 1

Oct. 5
ICC 2, East Central 1

Oct. 12
ICC 5, Hinds 2



Ana Branch Keeper of the Week

ICC freshman keeper Ana Branch of Oxford was named the Mississippi Association of Community and Junior Colleges Women's Soccer Keeper of the Week on Oct. 4.

She picked up 30 saves the week prior to her selection while playing 135 minutes during matches against Millsaps College and Jones County Junior College.



Jessica Geraldson Player of the Week

Sophomore forward Jessica Geraldson of Olive Branch was named the MACJC Player of the Week, Oct. 11.

She scored both goals in the 2-1 double overtime victory against East Central Community College the week before.

At the time of her selection, Geraldson had five goals this season with a shot percentage of .625.

COMING UP IN ICC ATHLETICS...

BASKETBALL

Nov. 1	@ Wallace-Sel.	5:30/7:30
Nov. 2	vs. Crowley's R.	5:30/7:30
Nov. 7	vs. Crow. R. (m)	7:30
Nov. 8	vs. Ft. Benning	5:30/7:30
Nov. 14	Shelton St.	5:30/7:30
Nov. 17	@ Jones (w)	5
Nov. 28	@ Shelton St.	5:30/7:30
Dec. 1	@ Mid-South	5:30/7:30
Dec. 5	@ Holmes	6/8
Dec. 7	vs. Wallace-Sel.	5:30/7:30
Dec. 10	vs. Motlow St.	2/4
Jan. 10	@ Motlow St.	5:30/7:30
Jan. 12	vs. Mid-South	5:30/7:30
Jan. 17	vs. MS Delta	6/8
Jan. 19	@ Coahoma	6/8
Jan. 23	vs. Northeast	6/8
Jan. 26	@ East MS	5:30/7:30
Jan. 30	vs. Northwest	6/8

FOOTBALL

Oct. 22	MS Delta	3:30 p.m.
	(Homecoming)	
Oct. 29	@Holmes	4 p.m.

MEN'S SOCCER

Oct. 18	Holmes	3 p.m.
Oct. 21	Meridian	3 p.m.

WOMEN'S SOCCER

Oct. 18	Holmes	1 p.m.
Oct. 21	Meridian	1 p.m.

Spotlight



ON THE
SCHEDULE

Follow ICC athletics...LetsGoICC.com or on Twitter...@LetsGoICC

There is no place like... HOMECOMING 2016...at ICC



FULTON CAMPUS

Monday, October 17

Three-Point Shootout, Intramural Gym, 3 p.m.
Bingo Night, W.O. Benjamin Fine Arts LDR, 8 p.m.

Tuesday, October 18

Cookout, Crane Pavilion, 11 a.m.-1 p.m.
Poetry Contest and Movie, “Dead Poet’s Society,”
W.O. Benjamin Fine Arts auditorium

Wednesday, October 19

Food Factor game, Intramural Field, 2 p.m.
Free Bowling, Itawamba Thunder Bowl, 7 p.m.

Thursday, October 20

Battle Ball, Intramural Field; Bongo Ball,
Intramural Gym,
both from 3-9 p.m.

Friday, October 21

Cookout, Crane Pavilion, 11 a.m.
Homecoming Pep Rally, Pavilion, noon

TUPELO CAMPUS

Monday, October 17

Movie Monday, Student Affairs presentation room,
noon
Refreshments will be served.

Tuesday, October 18

Wizard Walk, Twister, Pavilion, noon

Wednesday, October 19

Club Fair, 10 a.m.-noon
(Refreshments will be served.)
Bingo, 12:10-1 p.m.
Both in the Student Affairs presentation room,
Student Support Center

Thursday, October 20

Pep Rally, Pavilion, noon
Free Food - Cheerleaders - Homecoming Court

FULTON CAMPUS

Saturday, October 22

W.O. Benjamin Fine Arts Center
10 a.m.-1 p.m., Art Exhibit, Gallery

David C. Cole Student Services Building
Luncheon honoring the Alumnus of the Year, Athletic
Hall of Fame
noon-1 p.m.
Awards Presentation, 1 p.m.

Davis Event Center lawn
Fan and Little Indians’ Zone
Red, Hot & Blue Tailgate
Reunions of Former Employees
and Former Homecoming Queens
all from noon-2 p.m.

Warpath Walk, 12:15 p.m.
2016 Homecoming Court Introduction, 2 p.m.
Pep Rally, 2:30 p.m.

Butch Lambert Stadium/Eaton Field
All-American Band Pregame, 3 p.m.
Honorees Recognition, 3:10 p.m.
ICC vs. Mississippi Delta, 3:30 p.m.
Presentation of the 2016 Homecoming Court,
halftime

ZOIE PEREZ
Staff Writer

Honoring

**ROBERT
LODEN**

*Alumnus
of the
Year*



**BRYAN
GRISSOM**

*Athletic
Hall of Fame*

**MAX
MUNN**

*Athletic
Hall of Fame*



and the 2016 Homecoming Court...

QUEEN HALLIE DOBBS

and

MAIDS...Georgia K. Conner...Jamiya S. Smith...
Kamara S. Hall...Allie C. Sappington...
Alexis C. Harris...Jenna M. Hull...
Jamiya N. Fields...Blakely L. Lollar